



COURSE OUTLINE: NRT240 - NATURAL RESOURCE LAW

Prepared: Brittany White

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	NRT240: NATURAL RESOURCES LAW
Program Number: Name	5212: ADVENTURE RECREATION 5214: FISH/WILD CONSERVATN 5220: NAT ENVIRONMENT TN 5230: FORESTRY TECHNICIAN
Department:	NATURAL RESOURCES PRG
Academic Year:	2023-2024
Course Description:	This course provides an introduction to the legal framework governing the management, use, and conservation of natural resources. Students will be review both federal, and provincial legislation that relates to the natural environment. Students will prepare for a working knowledge of natural resource legislation including how to navigate Acts and associated Regulations, how legislation affects resource management principles, the Canadian Charter of Rights and Freedoms, Indigenous Rights as they pertain to Natural Resources, and significant case law. Powers of officers will be highlighted in legislation with respect to search, seizure and arrest.
Total Credits:	2
Hours/Week:	2
Total Hours:	28
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>5212 - ADVENTURE RECREATION</p> <p>VLO 1 Demonstrate clear, concise and industry appropriate written, spoken and visual communication skills.</p> <p>VLO 3 Describe how the six park systems in Ontario are managed and operated.</p> <p>VLO 6 Demonstrate a sound understanding of the significance of the Adventure Recreation and Parks Industry including relevant legislation, trends and issues.</p> <p>VLO 8 Demonstrate an understanding of sustainable development and apply the foundations in the natural environment.</p> <p>VLO 10 Evaluate and apply current technologies and mathematical concepts used to collect, manage and analyze data.</p> <p>5214 - FISH/WILD CONSERVATN</p> <p>VLO 1 Demonstrate clear, concise and industry appropriate written, spoken and visual communication skills</p> <p>VLO 5 Start and manage their careers in the Fish and Wildlife Conservation field.</p> <p>VLO 6 Understand the importance of managing fish and wildlife resources in Ontario and</p>
Please refer to program web page for a complete listing of program outcomes where applicable.	



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related federal, provincial and municipal legislation.

- VLO 7 Recognize the contributions and applications of various science disciplines in the understanding of natural environments.
- VLO 8 Demonstrate an understanding of sustainable development and apply these principles to the natural environment.
- VLO 11 Analyze, evaluate and apply subjective and objective safety considerations.

5220 - NAT ENVIRONMENT TN

- VLO 3 Apply the basic concepts of science to natural resource conservation and management.
- VLO 6 Practice principles and ethics associated with natural resource conservation and management issues.
- VLO 8 Complete all work in compliance with applicable municipal, provincial and federal standards and guidelines.
- VLO 9 Contribute to the implementation of natural resource conservation and management.
- VLO 11 Communicate technical information accurately and effectively in oral, written and visual forms.
- VLO 13 Apply awareness of global environmental issues to conservation and management of natural resources.

5230 - FORESTRY TECHNICIAN

- VLO 8 Work independently and in a collaborative environment while applying effective teamwork, leadership and interpersonal skills.
- VLO 9 Communicate technical information to a variety of stakeholders in oral, written, visual and electronic forms.
- VLO 10 Develop strategies for ongoing professional development to enhance work performance in the forestry sector.

Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.



General Education Themes:	Civic Life Social and Cultural Understanding												
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.												
Other Course Evaluation & Assessment Requirements:	Academic success is directly linked to attendance. Missing more than 1/3 of the course hours in a semester shall result in a F Grade for this Course. Missed tests will only be made up with valid documentation supporting absence, and approved by instructor. Missed quizzes will not be made up. Late assignments will only be accepted up to 2 days late with a 20% penalty. Assignments will not be accepted after 2 days.												
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>Analyze the role of different levels of government in regulating natural resources, and the responsibilities of municipalities, provincial, and the federal government as they apply to officer powers and procedures. *Old-Distinguish between the roles of Federal, Provincial and Municipal governments as they apply to officer powers and procedures.</td> <td>1.1 Demonstrate the ability to distinguish between Federal and Provincial Acts and Regulations. 1.2 Identify and navigate key laws and regulations governing natural resources in Ontario. 1.3 Identify enforcement duties, court responsibility, and the types of resources managed by different levels of government in Canada</td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>Conduct legal research and analysis using relevant databases, case law, and other sources of information and evaluate the legal and ethical considerations involved in natural resource management, including conservation, sustainability, and indigenous rights.</td> <td>2.1 Give a standardized definition of a natural resource, renewable, non-renewable, conservation and preservation. 2.2 Demonstrate the ability to identify which category a section of a natural resources act falls into (laws based on biology, ethics, safety, economics, or support). 2.3 Demonstrate the ability to locate, interpret and comprehend wording found in legislation. 2.4 Use the internet to locate and summarize pertinent legislation that applies to Natural Resources 2.5 Summarize the intent and key sections of important Acts, Regulations, standards of compliance, plans or policies. 2.6 Interpret and solve case studies and scenarios that deal with applicable natural resources and public safety related legislation.</td> </tr> <tr> <th>Course Outcome 3</th> <th>Learning Objectives for Course Outcome 3</th> </tr> <tr> <td>Demonstrate an awareness</td> <td>3.1 Identify the difference and transition which occurs between</td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	Analyze the role of different levels of government in regulating natural resources, and the responsibilities of municipalities, provincial, and the federal government as they apply to officer powers and procedures. *Old-Distinguish between the roles of Federal, Provincial and Municipal governments as they apply to officer powers and procedures.	1.1 Demonstrate the ability to distinguish between Federal and Provincial Acts and Regulations. 1.2 Identify and navigate key laws and regulations governing natural resources in Ontario. 1.3 Identify enforcement duties, court responsibility, and the types of resources managed by different levels of government in Canada	Course Outcome 2	Learning Objectives for Course Outcome 2	Conduct legal research and analysis using relevant databases, case law, and other sources of information and evaluate the legal and ethical considerations involved in natural resource management, including conservation, sustainability, and indigenous rights.	2.1 Give a standardized definition of a natural resource, renewable, non-renewable, conservation and preservation. 2.2 Demonstrate the ability to identify which category a section of a natural resources act falls into (laws based on biology, ethics, safety, economics, or support). 2.3 Demonstrate the ability to locate, interpret and comprehend wording found in legislation. 2.4 Use the internet to locate and summarize pertinent legislation that applies to Natural Resources 2.5 Summarize the intent and key sections of important Acts, Regulations, standards of compliance, plans or policies. 2.6 Interpret and solve case studies and scenarios that deal with applicable natural resources and public safety related legislation.	Course Outcome 3	Learning Objectives for Course Outcome 3	Demonstrate an awareness	3.1 Identify the difference and transition which occurs between
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	of the basic duties of natural resources enforcement officers with respect to checking resource users for compliance, powers and authorities, and participation in courtroom activities based on the violation of any natural resource legislation.	a legislated inspection and an investigation. 3.2 Review officer procedures to initiate charges re: violation. 3.3 Identify officer powers related to arrest, search, seizure in related legislation. 3.3 Discuss field investigation procedures re: compliance. 3.4 Organize proper documents in preparation for courtroom appearance. 3.5 Discuss role and appropriateness of offense notice, summons or appearance notice.										
	Course Outcome 4	Learning Objectives for Course Outcome 4										
	Demonstrate an awareness of emerging trends and issues in Natural Resources Law.	4.1 Read and collect a wide variety of current written material related to natural resources law. 4.2 Analyze case law related to natural resource management in Ontario. 4.3 Select significant articles that are directly related to the Natural Resources Law course. 4.4 Provide brief critical comments on each of the collected articles. 4.5 Apply legal principles to hypothetical scenarios involving natural resources related legislation.										
	Course Outcome 5	Learning Objectives for Course Outcome 5										
	Demonstrate an awareness and respect for Indigenous and Treaty rights in Canada as they apply to Natural Resources Law.	5.1 Review the importance of the Constitution Act 1982. 5.2 Review historical documents related to aboriginal law. 5.3 Collect information describing treaty areas and treaty rights. 5.3 Review case law from various sources and identify significant cases for natural resource use. 5.4 Review traditional Indigenous harvesting activities										
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Assignments</td> <td>20%</td> </tr> <tr> <td>Final Exam</td> <td>20%</td> </tr> <tr> <td>Quizzes/Worksheets</td> <td>30%</td> </tr> <tr> <td>Tests</td> <td>30%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Assignments	20%	Final Exam	20%	Quizzes/Worksheets	30%	Tests	30%
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Date:	July 13, 2023											
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.											